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26.09.2025 Newsletter – The class news one!

Thank You – apologies if we miss you off – everyone is so helpful it is hard to remember!

To all our children, who have really put in the effort to be **Ready, Respectful and Safe**, so that we can all learn together at **Team Reedham**. This half term it is all about '**RESPONSIBILITY**', how we can engage in our community and ensure we are playing our part to stay safe and look after ourselves, each other and our environment. It would be great to see this modelled by families by getting involved in our events and supporting our school even more – thank you to everyone, who has been doing this already!

Thank you to our reading volunteers – Nick and Heather for their continued support with our young readers!

Thank you to our craft club volunteers from the Reedham WI – your support is very much valued. If you have any crafty resources that you would like to donate, we would be delighted to receive them (especially stuffing!)

Autumn Term Reminders

Morning Drop Offs and Parking

ALL parents (including squirrels) are reminded that we start at 8.30am – please be prompt to drop off your child. Squirrel families we have invited you to collect your children from 3.00pm onwards to ease the process at handover.

Road Safety and Keeping School Gates Clear

Recently, there was a near miss involving a vehicle close to the school gates, and we want to ensure all our children remain safe.

Please:

- Avoid parking on or near the junction outside the school gates.
- Refrain from turning or stopping in front of the gates, as this blocks visibility and puts children at risk.
- Encourage older children walking home alone to stay alert and use designated crossings wherever possible.

Arbor Parent App Consents

Please log on to Arbor and update your annual consents for your child. We have a great number of pending consents.

Raising Concerns

We would like to kindly remind everyone that if concerns arise regarding children's experiences and interactions at school, these should always be directed through the school rather than addressed directly with other parents. It is the school's responsibility to support families in managing such matters.

Please address any concerns you have with your child's teacher.

Parent and teacher communication

We welcome all parents to share information, concerns and news with us, however it is really important that **all** our teachers are able to be with their classes in the mornings to take registers. This is a statutory requirement and an important part of safeguarding. If you have an urgent matter this can be emailed to the class teacher and an appointment can be made, outside of teaching time. Any concerns should be first reported to the class teacher. Please follow our complaints procedure as this helps us to support your concerns more effectively. **Please note that all school letters are posted to our [website](#) too – look out for the QR codes to link you from your phone.**

Healthy snacks and water bottles

This is a reminder that we encourage children through their learning of P.E and PSHE to be healthy and lead healthy lifestyles. We have noticed many packed lunches and snacks are VERY unhealthy. It is preferred that snacks brought in for break are fruit and not chocolate or crisps.

Please follow the link to read our [Trust policy](#). **Please also note that the school no longer provides water bottles for children. Please ensure your child remembers to bring in their named refillable bottle.**

Autumn 2 term changes – Monday 3.11.25

Please note any changes to P.E and curriculum will be happening after half term. News of our changes has been shared and is on our website. More follow up details will be published in the coming weeks. **Please book your sessions on Fridays via the parent app on Arbor.** Thank you to all the parents who attended the parent meeting with Debbie Thomas on Thursday 25th September, your support and feedback was gratefully received. Minutes of this meeting will be available on our website.

Learning Pi Launch

You may have had an email about a 'Snap and Share' available to view on Learning Pi. We are delighted to share that we are finally up and running with the Learning Pi App! Please follow the links to our parent guides on our website: [Learning Pi Parent guides](#) We will be sharing children's learning moments that cannot be recorded in books. Learning Pi links to our learning characteristics and we want to celebrate you children's achievements. We also invite you to share these from home too! Log in on a webpage from [here](#).

Parent Cafes

Keep an eye open on our parent board at the gates and in newsletters for our latest events. We will be hosting parent cafes in school for reading and maths, this term. We would love to see as many parents as possible in classrooms to showcase what we do.

Class News



In Squirrel Class, it's been so lovely welcoming back our Reception and Nursery children. We've had a really nice few weeks settling into the new term, getting used to routines (and learning some new ones too), and exploring our classroom and outdoor spaces. The new living room area with sofas has been a big hit, it's such a cozy spot for stories and quiet time!

We've been learning all about "All About Me", thinking about who we are, who's in our families, and using our senses to explore the world around us. This week, we had fun smelling lots of different things — some lovely, some very funny! Cinnamon was definitely a favourite.

Reception has had lots of big firsts already. They've started phonics and are absolutely smashing it!

Reading at home with them really helps build their confidence with phonics, reading, and writing.

They also went to their first school assembly, which was a really big step, and they did so well sitting, listening, and joining in.

In Math's, we've been learning about numbers 1, 2, and 3, and exploring patterns using lots of fun, hands-on activities. We've also been spending lots of time exploring the environment, indoors and out. The children have loved investigating natural materials, noticing changes around them, and playing together. We're so proud of all the children in Squirrels. They've taken everything in their stride, shown so much kindness and curiosity, and made a brilliant start to the year. It's been a lovely half-term so far and we can't wait for what's next!



Heron Class have been buzzing with excitement this week because... it looks like we've had a visitor! On Tuesday, a mysterious letter appeared in our classroom. It was full of spelling mistakes, missing capital letters and no full stops – but once we corrected it, we discovered it was from an alien called Whitee! He told us he'd visited our classroom when nobody was at school because he wanted to play, but he was too shy to meet us face-to-face.

We wrote straight back, inviting Whitee to visit properly and letting him know how excited we were. That evening, we left out our letters and drawings – and even set up an iPad to see if we could catch him on camera.

The next morning, we were a bit disappointed to find no video... but then a photo suddenly appeared on the whiteboard! And in the corner, you could just see an arm and a leg. The excitement in the room went



through the roof! Even better, we found another letter from Whitee – this time asking about our school and whether it would be safe for him to visit.

This sparked some brilliant conversations about what makes our school so special. Everyone wrote something for Whitee to read, and together we also decided to build him a maze to play with when the classroom is empty. *We can't wait to see what happens next...!*



Owl class has been working very hard this half term and are a credit to you. I can already see an improvement in their handwriting and despite sometimes finding things challenging, they have a can-do attitude and persevere - the ingredients for a great learner!

We have really enjoyed learning to play ukulele on Wednesdays with Liz, and learning about our skeleton in science - can your child remember what the longest bone in the human body is?

A big thank you for all your support with homework - it has been great to see so many children reading regularly at home! It cannot be underestimated the impact this has on your child's progress and outcomes.



Otter class have started the term thoroughly well. Despite being only 18 days into Autumn 1, both the quality and quantity of their work have been noteworthy.

In English, we started the term writing non-chronological reports based on our humanities topic, leadership. The class selected a leader who had captured their interest from our early sessions and wrote a clear, detailed and formally written report. As the term has progressed, we transitioned over to first-person recounts. Thus far in the unit, we have explored tense consistency, first-person language, relative and subordinate

clauses and how to capture a reader with sensory description. In the early stages of next week, we will work on varying sentence types and creating suspense before moving on to planning our final pieces. Many of the class have shown an interest in the BBC 500 words competition which might be a nice use for their efforts.

In maths, we have covered place value and are now moving towards addition and subtraction. I am delighted to say that the work in lessons has been productive, with many of the children finishing their pieces of work and moving onto SATs based extensions. While early in the year, I am glad that the children are familiarising themselves with the types of word problems they might see in the future and recognising that with a careful and measured approach, they are solvable.

Though the year 6 children are just three weeks into their time as 'the big kids' here at Reedham, they attended their transition day at Acle High School today. While they are likely very excited by what their future schools might offer them, we are lucky to have them in our school for the time being and, as such, will enjoy being a part of their learning journey as it continues.

PFA

PFA volunteers: Would you like to become part of the PFA volunteer team? We are looking for a group of people who are not looking to commit but are happy to pass their contact details to the PFA chair and secretary so we can contact you if we need extra help. This could be for helping at events where you can pop along and lend us a hand as and when it is suitable for you. It may be that you have some spare time to send some letters for us, help on a school trip, running a stall or collecting some shopping or donated prizes etc.

NOTICE of PARENTS AND FRIENDS OF REEDHAM PRIMARY SCHOOL ANNUAL GENERAL MEETING

The Reedham Primary School PFA is holding it's Annual General Meeting on Thursday 9th October at 3:30 pm. The meeting will take place in Reedham School Hall. You can also attend virtually if you prefer. Please let the school office know and we can send you a link.

We expect the meeting will take approximately 30 minutes. After this we will discuss events for the school year and fundraising ideas. These include events such as the Halloween disco, bake sales and Elfridges for Christmas time. We will then arrange a date for our next committee meeting.

You will see on the Agenda below that we need to re-elect the committee members and officers. The current 3 officers are as follows:

- Chair – Rachel Aitchison who is happy to stand for re-election.

- Secretary- Kerri-Anne Watson who is happy to stand for re-election.
- Treasurer - Charlotte Lonsdale who is happy to stand for re-election.

As always, the group requires more committee members to help with the management of the group and to help at events. There are currently 7 parents on the PFA committee, as well as 3 officers named above. Our current PFA committee are: Karen, Shell, Ann, Aimee, Libby, Eve and Ilona.

If you have any suggestions for the AGM or would like to be a committee member, or want to nominate someone you know, please contact the school office or our secretary on kerri-annewatson@hotmail.com or 077824468242. It is not necessary to contact me in advance, it simply helps the meeting go smoothly. Equally, if you'd like to be on our list of helpers, but not commit to being on the committee, please let us know. We hope to see parents at the AGM.

Agenda:

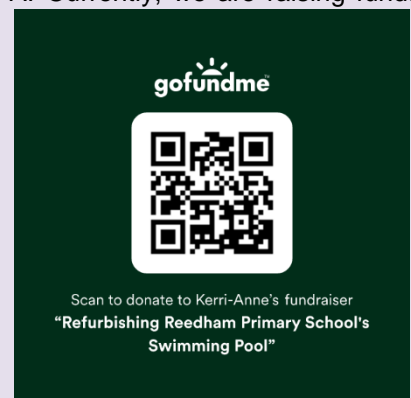
1. Apologies for absence
2. Calendar of events for 2025-2026 school year
3. Chairperson`s address
4. Treasurers report
5. Correspondence
6. Election of Officers and Committee Members
7. Any Other Business

Easy fundraising - Reedham Primary & Nursery School PFA have joined easy fundraising! This is a way you can raise money for us without it costing you anything! All you need to do is visit easyfundraising.org.uk and set up an account. Search for Reedham Primary & Nursery School PFA and join us. Then whenever you shop online, if you do this through the easyfundraising page or App, they will donate to the Reedham School PFA! Currently, we are raising funds to support the school with transport to events and visits and ipad cases.

Swimming Pool Renovation

We are officially starting to fundraise for our project to renovate the swimming pool. We were excited to see that the EDP had picked this up and run a story. We would welcome any ideas around fundraising opportunities. Thank you to Ann, who is busy applying for grants! This can't come quick enough as we have not been able to swim this week due to chemical imbalance.

<https://www.edp24.co.uk/news/25252575.reedham-primary-school-planning-upgrade-swimming-pool/>



Term Dates

Provisional dates for Autumn term

Owls looking after allotment

Thursday 25th September 2025 – Debbie Thomas meeting parents (trial school changes)

Friday 26th September 2025 – Macmillan Cake sale

Friday 26th September 2025 – Year 6 Transition Day to Acle

Thursday 10th October 2025 – Hello Yellow – wear something yellow to school

Wednesday 15th October 2025 – Parent's Evening

Wednesday 22nd October 2025 – Parent's Evening

Thursday 23rd October 2025 – Halloween disco

Friday 24th Oct 2025 – Flu vaccination

Friday 24th October 2025 – last day of term

Monday 3rd November 2025 – Autumn 2 term starts – working week changes
 Monday 3rd November 2026 – Individual photos
 Friday 7th November 2025 – Non uniform day in lieu of Bingo prizes
 Sunday 9th November 2025 - Remembrance Sunday at memorial - PP to represent school
 Monday 11th November 2025 – Remembrance at memorial 10.45 – 11.15
 Friday 14th November 2025 – Children in Need event
 Friday 14th November 2025 – Flu Vaccinations
 Thursday 27th November 2025 – Family Bingo Night at school
 Friday 5th December 2025 – Gingerbread house competition judging
 Friday 5th December 2025 – Panto in school
 Wednesday 10th December 2025 - 1pm to 2pm Nativity performance at Reedham Church
 Thursday 11th December 2025 – Festive Thursday - PFA
 Monday 15th December 2025 – Elfridges Otters and Squirrels
 Monday 15th December – Raffle draw
 Tuesday 16th December 2025 - Elfridges Herons
 Wednesday 17th December 2025 – Elfridges Owls
 Wednesday 17th December 2025 – Christmas lunch and Christmas jumper day
 Thursday 18th December 2025 - Festive Thursday – PFA
 Friday 19th December 2025 – Last day of term
 Friday 19th December 2025 – Santa’s helpers handing out gifts

School Community

Consortium
Develop • Create • Engage

Our Commitment to You

You told us what is important to you

Right Treatment

You can trust us to:

- Do what we say we will do
- Be helpful, polite and treat you fairly and with respect
- Try to understand your circumstances
- Follow processes correctly
- Tell you what to do next if you're not satisfied with how you've been treated
- Protect your personal information

Getting it right

We will:

- Provide you with the correct decision or information
- Explain things clearly if the outcome is not what you'd hoped for
- Say sorry and aim to put it right if we make a mistake
- Use your feedback to improve how we do things

Keeping you informed

We will:

- Deal with your request the first time you contact us, or as soon as we can
- Tell you what will happen next, and by when
- Keep you updated of progress
- Ensure you know the best way to contact us

In return, we need you to:

- Give us the correct information at the right time
- Tell us when something changes
- Be on time for any appointment
- Treat our staff with respect

Please note that we are a small community. Our policies support positive relationships with all stakeholders within our community. With this in mind, please can we model respect and tolerance to all our children and parents through our actions both at home and on the playground.

Local scouting opportunities...

Join the Adventure - Freethorpe Cubs

For fun, friendship and adventure - Cubs is for boys & girls aged 8 - 10.5 years old.

If you like learning new skills, playing games, trying new challenges, making new friends and getting outdoors then you should give Cubs a try!

1st Freethorpe Cubs meet on Thursday evenings from 6:45 - 8:15pm.

If you would like to get involved, please register your interest through our website:
eastnorfolkscouts.org.uk/join/

eastnorfolkscouts.org.uk/join/
#SkillsForLife



Do more. Learn more. Be more.

Aged 10½ upto 14 years old?

Tired of dull evenings? Want to try something exciting, learn skills for the future, and meet new friends?

The Scouts could be for you!

Freethorpe Scouts meet on Thursday evenings from 6:45 - 8:15pm and welcomes boys & girls aged 10½ - 14.

If you would like to get involved, please register your interest through our website:
eastnorfolkscouts.org.uk/join/

#SkillsForLife

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Our Community Events...

Norfolk & Waveney Autism & ADHD Support Service

Supporting parents/carers of children and young people recently diagnosed or awaiting assessment for autism/ADHD. Our aim is to promote a better understanding of neurodivergence, how it may impact behaviour and offering practical strategies to parents/carers.

We also offer support to families seeking advice about how to start the journey and make a successful referral for assessment.

Family Action

Family Action is an award-winning national charity working from the heart of local communities to support people through change, challenge and crisis.

We protect children, support young people and offer direct, practical help to families.

It's what we've done for over 150 years.

To find out more about who we are and what we do, visit us at www.family-action.org.uk.

Norfolk & Waveney Autism/ADHD Support Service

Gorleston Library, 1 Lowestoft Road, Gorleston-on-Sea, NR31 6QU

Email: NorfolkandWaveney@family-action.org.uk

Tel: 01493 650220

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Norfolk & Waveney Autism & ADHD Support Service

Working with families to improve outcomes for children and young people affected by neurodivergence.



NorfolkandWaveney@family-action.org.uk



Puffins Autism Programme

The Puffins Programme is a FREE, four week programme designed by Norfolk Community Health and Care's Neurodevelopmental Service for parents and carers of children and young people with a diagnosis of Autism.

Family Action are working in partnership with NCHC and EPSS to deliver the programme to families in Norfolk.



Week 1 – Introducing Autism and Understanding Behaviour (Family Action)

Week 2 – Communication – (NCHC Speech and Language Therapy Team)

Week 3 – Understanding Sensory Processing (NCHC Occupational Therapy Team)

Week 4 – Autism in Education (NCC EP & Specialist Support: Autism Support Team)

To find out more or book a place, please contact Family Action on:

 01603 972589

 Sue.Killick@family-action.org.uk



Educational Psychology & Specialist Support

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Autumn/Winter 2025 Programme Dates:

September 2025 - New Costessey

Monday 8th, 15th, 22nd & 29th

Breckland Room, Breckland Hall,
Breckland Rd, New Costessey,
Norwich NR5 0RW

October 2025 - Thetford

Thursday 2nd, 9th, 16th & 23rd

Charles Burrell Centre, Staniforth Road
Thetford IP24 3LH

November 2025 - Kings Lynn

Monday 3rd, 10th, 17th & 24th

Community Hub, Church Dr, Nxt Gaywood
Church Rooms, King's Lynn, PE30 4DZ

December 2025 - ZOOM

Monday 1st, 8th, 11th & 18th

Online

All courses are 9:30am - 12:30pm*

NB: *Session 1 only in each course is just a little longer 9:30am to 1:00pm

family-action.org.uk



Plan Bee Course General Information

Understanding and supporting your neurodivergent child or young person's needs.

A FREE course for parents and carers

Plan Bee is a 3 week course (2 hours per week) written by Clinical Psychologists working in Norfolk Community Health and Care. We have been commissioned by Norfolk NHS ICB to deliver this course for parents and carers of children who have suspected or diagnosed neurodevelopmental conditions.

All behaviour is a form of communication. Our course supports parents to understand their child's individual needs and how to best support them.

The aim of this course is to help parents and carers to:

- **Understand why their child or young person might become overwhelmed.**
- **Reflect on what might trigger certain distressed behaviours and how to implement pro-active and re-active strategies.**
- **Develop a support plan which they can share with other family members and schools to ensure a consistent approach.**
- **Meet with other parents/carers for peer support.**

For more information you can contact us Monday to Friday 9-5pm on:



01603 972589



Norfolkandwaveney@family-action.org.uk



Norfolk and Waveney Autism/ADHD Support Service



www.family-action.org.uk



**family
action**



Puffins Course General Information

Puffins is a course for parents and carers of children up to the age of 18 with a diagnosis of autism. The aim of the Puffins programme is to give parents and carers a better understanding of what the diagnosis of autism means for them and their child.

Section 1 - Presented by Family Action's Autism & ADHD Support Team

- Giving parents an overview of autism, including the associated developmental issues their child may struggle with.
- Supporting them to understand and see the world from their child's point of view.
- Offering practical strategies, support and advice.

Section 2 - Communication Presented by NCHC Speech & Language Therapy Team

- Understanding strengths and differences related to communication and interaction.
- Helping families to understand and advocate for differences and potential supports needed.
- Supporting connection and meaningful interactions.
- Offering practical strategies.

Section 3 - Sensory Processing Presented by NCHC Occupational Therapy Team

- Sensory processing - the neurological theory.
- Sensory systems - what does each system do?
- Sensory processing in real life
- How can we help our children?

Section 4 - Autism in Education Presented by NCC EP & Specialist Autism Support Team

- SEND and Schools.
- Reasonable adjustments and support in the classroom.
- IEP/EHCP.
- When things go wrong.
- Transition.
- Support for parents.

To find out more or book a place, please contact Sue Killick on:



01603 972589



Sue.Killick@family-action.org.uk

family-action.org.uk