



Reedham Primary and Nursery School

Minutes of the Parent consultation meeting at Reedham Primary and Nursery School held at the academy at 3:30pm on Thursday 25th September 2025.

Present: Debbie Thomas – Head of Strategic Improvement
Beth Spaul – Academy Head

Parents:
J Miller
J Etheridge
R Aitchison
K Sills
A Lacey
C Thoules

1	<u>Opening formalities</u>	ACTION
	DT introduced herself and started the meeting	
	Confirmed this was the second parent's meeting and its purpose was to update and to hear any concerns parents might have to clarify any questions before the trial begins after half term	
	<u>Question asked Impact on SATs</u>	
	Question was asked was about the impact on SATS and it was felt that it was inappropriate to do the trial impacting a year six class. Especially as the year 6 class from 2025 will be at high school by the end of the trial and have already missed education due to Covid.	
	Answer: It was explained SATS is testing the core curriculum. SATs only tests grammar, reading, and maths . It doesn't test any other subjects. There's not a SAT for writing. Writing is a national standard and there's no test for that. The core curriculum time for reading and maths has actually increased rather than decreased as a result of the trial. The school will submit timetables for after half term and the timetables that they currently work on to DT BS explained, the parent letter had all of the information around timetables. Which is on the website. This can be accessed via the QR code which is on the school gate and posted in school. Everything is on the website.	
	Pupils taking SATs will be unaffected by the Friday afternoon change as there is no SAT on Friday. Pupils will be supported to	

	ensure their wellbeing is supported. A shorter week for some/most pupils will benefit their wellbeing.	
	Question around how the timetable and foundation subjects would be affected.	
	<p>It was explained the week has been reduced, but there is more time teaching English and maths. School have moved the assembly out of the morning to the afternoon.</p> <p>The sensory circuit time, which is 1/2 an hour time in the morning is going to be moved to class-based exercise time for 5 minutes in the classroom. Which will remove transition time moving to the hall and going outside.</p> <p>DT explained that the work that has taken place with the school has highlighted an issue with timetabling of RE and D and T. These subjects are currently taught in a day block each term. DT shared that this was not in line with guidance and does not support pupils to sequence learning and build on their knowledge in regular intervals. This has been addressed by the new timetable change.</p>	
	Question as to why DT will meet with the CEO to make final decision on 3rd July before SATs data is published on 7th July.	
	<p>There are lots of data measures and areas to consider other than just SATs data, DT will need to report everything to the Trust Board on 9th July and will not have time to put everything together between receiving the SATs outcomes during the 7th and then making a decision and writing a report by 9th. DT explained all other data would be collected ahead of SATs data and that this would then be added to the cumulative data collected throughout the trial So the early meeting with the CEO will allow time for much of the decision to be appraised and prepared in advance of the last data arriving.</p> <p>Data to be collected:</p> <p>Attendance – monitored and supported throughout the trial</p> <p>Pupil numbers on roll – already more children on roll and the new starters have been very open to the idea at enrolment.</p> <p>Pupil/staff/parent wellbeing surveys</p> <p>Assessment data to include average point scores and SATs for years 1-6</p>	
	Attendance – question raised about attendance marks and timing of the registration in the afternoon.	
	Discussion around what constitutes a session and interpretation of this.	
	DT explained that after consulting with Norfolk attendance team and further reading of legislation and guidance for schools from the DfE and Norfolk CC both schools have agreed that the attendance register for the Friday afternoon would take place after lunch and the enrichment session would begin at 13.00.	

	Discussion around attendance and how the school and families will work together to ensure that holidays are not taken during term time but it is to the AH discretion as to authorise or not.	
	Question raised around who was attending enrichment activities	
	BS explained that it was an unexpected low uptake and that we would be requesting families to book via parent app again in newsletter.	
	CT expressed concern over how many pupils in KS2 had requested places. DT explained it was an even spread of children across classes. CT expressed concern that her daughter would not have a social circle and would end up looking after the younger children.	
	BS shared that as part of our inclusion support for all families, if there were places available, these would be offered to families who may need pastoral support from the school.	BS to review numbers and consult AAD/SENDco
	Question raised around enrichment activities and staffing.	
	BS explained that staff were happy with the working week.	
	CB and NL to lead sessions – activities shared in latest parent information letter. A balance of activities to take place outside and inside. Autumn 2 – Football and skipping and arts and crafts (Christmas themed).	
	BS has researched possibilities of Mini Dukes and Scouts – BS has decided to support children to apply for Blue Peter badges. Consent needed from parents – school to support opportunities in enrichment sessions.	BS to share outcome for scout opportunities. BS to share outcome of Blue Peter badges.
	Learning Pi being launched – in school activities will link to this – parents at home can upload snap and shares too.	
	A balance needs to be in place so that children who leave do not miss out on opportunities, but it is purposeful and engaging for those who stay.	
	Question asked as to what data Handford Hall used to prove that the change of timetable was successful and had a positive impact on pupil outcomes.	
	DT explained that the Trust CEO had been commissioned to complete the research for H.Hall. DT was unsure if it was possible to share any of the data and would ask for permission before proceeding. JM requested a response in writing. DT asked for the request to be emailed.	DT to check consent to share data from trial at School and share with JM – confidential. DT to share
	JM asked why DT disagreed with NCC when they stated that a change to Buxton Primary school's week was not in the best interest of the pupils.	

	<p>DT shared that her personal opinion was that NCC had not produced any evidence to back up their claim. DT also believed that there was an issue with arranging transport to Buxton at a different time on a Friday, this is not an issue that affects Reedham. DT stressed that this is her personal opinion and is not information that she wants to be shared with the media. It is considered confidential and permission has not been given to share this response.</p>	

The meeting closed at 16.15.

Signed

Paul

Date

30/9/25