

Reedham Primary and Nursery School



Educational Aims

Develop - Nurture the growth and development of all children, enabling them to fulfil their potential and achieve their aspirations.

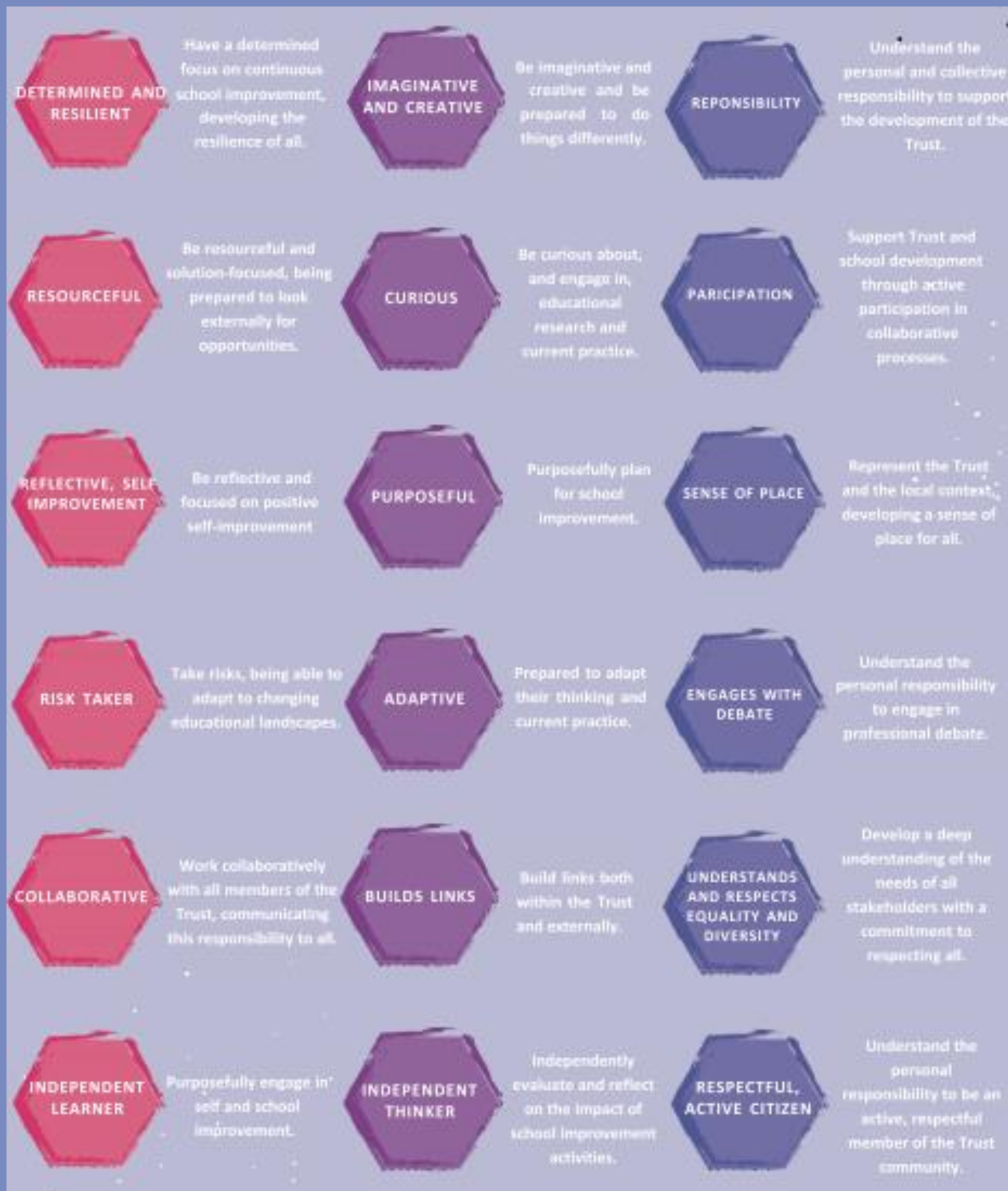
Create - Encourage curiosity, exploration and a love for learning in children from an early age, and into adulthood.

Engage - Contribute meaningfully to the changing and diverse world around them, playing an active role in society.

Our Drivers



These Drivers (broken down into 18 learning characteristics) form the foundation of how pupils learn throughout the curriculum. The curriculum has been created following extensive research to ensure all pupils develop the knowledge and skills to advance their personal and creative skills and to provide opportunities to engage with the local and wider community. When teaching the curriculum, practitioners ensure pupils know how the Drivers have been embedded into the areas of study. Pupils are given the opportunity to recall prior learning, and the progression of vocabulary and skills is revisited throughout the curriculum. The subject-specific knowledge and skills are built around 6 core threads mapped across all subjects.





TEACHING
PRINCIPLES



POSITIVE
CLASSROOM
CULTURE

*Benefits a sense of
belonging and safety,
which supports pupil
development*



BUILDING
LINKS

*Allows pupils to develop
knowledge and apply it to new
concepts and contexts.
Enables pupils to remember
more over time.*



HIGH
EXPECTATIONS
FOR PUPILS

*Ensures the curriculum
has the intended impact
and outcomes.*



UNDERSTAND
THE NEEDS
OF ALL PUPILS

*Ensure all
pupils succeed
in all lessons.*



POSITIVE
FEEDBACK

*Develops pupils' ability
to self-evaluate and
motivates them to
improve their learning.*



SCAFFOLDING
OF PUPIL'S
LEARNING

*Reduces cognitive load
and ensures all learning
is accessible.*



Curriculum Threads – these run through and across the subjects

Sustainability, British Values, Influence, Cultural Diversity, Equity, and Innovation

Our Assembly Values

Children can only learn well when they feel safe and happy - this is our first priority.

We aim to support and encourage children to be the best versions of themselves, becoming 'good' humans. Reedham Primary and Nursery School helps children explore this through cross-curricular dimensions such as identity, cultural diversity and community cohesion to provide important unifying themes that help our young people make sense of the world and give their education relevance. This will reflect the major ideas and challenges that face individuals and society and will provide a focus for work within and between subjects and across the curriculum as a whole.

The key values at the centre of our children's learning, explored throughout their education with us are the foundations for our PSHE and R.E teaching and learning. Our values are: thanks, truth (honesty), justice (law), forgiveness, peace, friendship, trust, generosity, compassion, reverence (respect), responsibility, patience. A respect for all, open-mindedness, appreciation, wonder, self-awareness, resilience and tenacity are fully embedded into all aspects of our beliefs and values teaching and learning across the curriculum.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|----------------|---------------------------------|------------------------------|---------------------|---------------------------|---|
| Year A | Sense of Place | Determined and Resilient | Risk taker | Purposeful | Respectful Active Citizen | Participation |
| Year B | Responsibility | Independent Learner and thinker | Reflective, Self-improvement | Engages with Debate | Resourceful | Understand and Respect Equality and Diversity |