

Thread	Definition and Place in the Curriculum
 <p><b>Sustainability</b></p>	<p>Environmental Sustainability is taught continuously through Geography, Science, Outdoor Learning and Design Technology.</p> <p>Environmental sustainability teaches us to preserve and protect the natural environment over time; meeting the present needs of our communities without compromising the availability of resources in the future.</p> <p>Environmental sustainability is influenced by several factors that can have a significant impact on the planet's ability to sustain life.</p> <p>Social Sustainability is taught continuously through RE, PE, RSHE and Computing where the focus is on the well-being of people and communities, equity, human rights, access to education and health care, and employment.</p>
 <p><b>British Values</b></p>	<p>British Values are taught repeatedly through assemblies, RE, PE, RSHE, History, Geography and the chosen texts studied in Literacy. British values are defined as: Democracy - A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities. The rule of law - The need for rules to make a happy, safe and secure environment to live and work.</p> <p>Individual liberty - Protection of your rights and the rights of others around you.</p> <p>Mutual respect &amp; tolerance of different faiths and beliefs - Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.</p>
 <p><b>Influence</b></p>	<p>Influence is taught through the texts studied in Literacy, in the content taught in History and Geography across all Key Stages. We define Influence as:</p> <ul style="list-style-type: none"> <li>• a situation that has developed as a result of past actions and decisions</li> <li>• something that is a part of our history or that remains from an earlier time</li> <li>• A person who is remembered as having made and impact on thinking or changed lives</li> </ul>
 <p><b>Cultural Diversity</b></p>	<p>Cultural diversity is when people from many different groups with different interests, skills, talents and needs coexist and live together in harmony, with each group respecting and appreciating other people's cultures, beliefs and personal choices.</p> <p>Cultural Diversity has been deliberately planned through all areas of the curriculum. It is taught through the choice of texts and authors studied in Literacy, through the artists and their work studied in Art. Measured choices have been made about the scientists we study and the geographical areas and content we teach. In Music we study a variety of genres and eras from a range of cultures and in RE we learn how to respect people's opinions and beliefs and live in harmony with each other. In our study of Languages we learn about specific European cultures including similarities and differences to British culture and values.</p>
 <p><b>Equity</b></p>	<p>Through our study of History, PE, RE, RSHE and our choice of texts in Literacy we understand equality as the rights of all genders, people living with disabilities, and people of different races and religions to enjoy the same rights and the same opportunities.</p>
 <p><b>Innovation</b></p>	<p>Technological development refers to the process of creating, adapting, and improving technology to meet human needs. We study this through our Computing and Design and Technology Curriculum. We also learn about historical development through our study of Science and History.</p>

**Develop** – Nurture the growth and development of all children, enabling them to fulfil their potential and achieve their aspirations.

**Create** – Encourage curiosity, exploration, and a love for learning in children from an early age, and into adulthood.

**Engage** – Contribute meaningfully to the changing and diverse world around them, playing an active role in society.