

**EYFS Curriculum 2023 - 2026**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023 - 2024	<p><b>Who am I?</b> -My feelings -The senses -My likes and dislikes -What do I look like?</p> <p><b>2. Me, My family and the world</b> -Me and my family -What does my family enjoy doing? -My community -My country -The world</p> <p><b>3. School</b> Rules and routines Friends Being safe</p> <p><b>Talk4Writing -</b> The Little red Hen</p> <p><b>Events:</b> Harvest. Halloween</p>	<p><b>Books we love</b> 1.Room on the broom 2.We're going on a bear hunt 3. Christmas Gingerbread 4. Childrens and family favourites.</p> <p><b>Talk4Writing -</b> Jingle bells</p> <p><b>Events:</b> Children in Need. Bonfire night Remembrance Day Autumn, Christmas</p>	<p><b>Our World</b> - Our community - Reedham - Our country</p> <p><b>Talk4writing-</b> <a href="https://www.poemhunter.com/poem/i-love-my-family-so-much/">https://www.poemhunter.com/poem/i-love-my-family-so-much/</a>  <a href="https://content.twinkl.co.uk/resource/47/7f/au-l-1664784442-my-family-poem_ver_1.pdf?_token=__=exp=1705065287~acl=%2Fresource%2F47%2F7f%2Fau-l-1664784442-my-family-poem_ver_1.pdf%2A~hmac=6fb64e90f22bbba7743336fc3b1cfafb36373628f11f25ce36499703894f833c">https://content.twinkl.co.uk/resource/47/7f/au-l-1664784442-my-family-poem_ver_1.pdf?_token=__=exp=1705065287~acl=%2Fresource%2F47%2F7f%2Fau-l-1664784442-my-family-poem_ver_1.pdf%2A~hmac=6fb64e90f22bbba7743336fc3b1cfafb36373628f11f25ce36499703894f833c</a></p> <p><b>Events:</b> Chinese New Year Valentine's Day</p>	<p><b>Bears</b> -Types of bear -Where do bears live? - Hibernation</p> <p><b>Talk4writing-</b> We're going on a bear hunt</p> <p><b>Events:</b> Mother's Day</p>	<p><b>Things that grow</b> 1.Animals 2.Us 3.Food</p> <p><b>Talk4writing-</b> Jaspers beanstalk</p> <p><b>Events:</b> Easter</p>	<p><b>Water</b> 1.The seaside 2.Under the sea 3.Pirates and mermaid 4. The river</p> <p><b>Talk4writing-</b> The Waves in the Sea</p> <p><b>Events:</b> Father's Day Sports Day</p>
<b>Cultural Capital Experiences:</b>	-Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	-Making a gift -Decorating the tree -Visiting war memorial -Visit mobile library	-Village walk - Ride the ferry - Post a letter - Visit the church	- Go on a bear hunt - Make a mother's day card - Pick some wild flowers and make an arrangement	-Planting seeds Paint an egg - Have an egg and spoon race	-Walking to the river - seaside trip - sealife centre - Listen to a seashell
<b>Outdoor activities/ Forest school</b>	Forest schools safety listening walk	Camp fire Environmental art	Cloud gazing Bird spotting/ counting	Making a bear den - small Art with bear hunt materials	Looking for bugs Making a bug hotel	Finding different fauna den building - big

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2024 - 2025	<p><b>Who am I?</b> -My feelings -The senses -My likes and dislikes -What do I look like?</p> <p><b>2. Me, My family and the world</b> -Me and my family -My community -My country -The world</p> <p><b>3. School</b> Rules and routines Friends Being safe</p> <p><b>Talk4writing-</b> Be you!</p> <p><b>Events:</b> Harvest. Halloween, Children in Need.</p>	<p><b>Celebration and Fantasy</b> 1.Witches and wizards 2.Superheroes 3.Elves and fairies</p> <p><b>Talk4writing-</b> Room on Broom Superworm The Baddies</p> <p><b>Events:</b> Halloween, Bonfire night Remembrance Day</p>	<p><b>People who help us</b> 1.Emergency services 2.Healthcare workers 3.Important roles</p> <p><b>Talk4writing-</b> <a href="https://www.twinkl.co.uk/book/a-superhero-like-you">https://www.twinkl.co.uk/book/a-superhero-like-you</a></p> <p>Busy People by Lucy George <a href="https://www.twinkl.co.uk/book-list/people-who-help-us-primary-book">https://www.twinkl.co.uk/book-list/people-who-help-us-primary-book</a></p> <p><b>Events:</b> Chinese New Year Valentine's Day</p>	<p><b>Transport</b> 1.Land 2.Sea 3.Sky</p> <p><b>Talk4writing-</b> The Train Ride</p> <p><b>Events:</b> Mother's Day</p>	<p><b>Nature</b> 1.Minibeasts 2.Trees and plants 3.Animals 4. Pets</p> <p><b>Talk4writing-</b> The Very Hungry Caterpillar</p> <p><b>Events:</b> Easter</p>	<p><b>Summer fun</b> 1.Going on holiday 2.Sport 3.Games</p> <p><b>Talk4writing-</b> Dear Zoo</p> <p><b>Events:</b> Father's Day Sports Day</p>
Experiences:	-Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	-Making a gift -Decorating the tree -Visiting war memorial	Fire engine visit Police visit Learning how to dial 999	Bus ride Train ride Ferry ride	Easter egg hunt Bug hunt weird fruit tasting	make ice lollies Take part in sports day
Outdoor activities/ Forest school:	Forest schools safety listening walk	Camp fire Environmental art	Cloud gazing Bird spotting/ counting	Making a bear den - small Art with bear hunt materials	Looking for bugs Making a bug hotel	Finding different fauna den building - big

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025 - 2026	<p><b>Who am I?</b>            -My feelings            -The senses            -My likes and dislikes            -What do I look like?</p> <p><b>2. Me, My family and the world</b>            -Me and my family            -What does my family enjoy?            -My community            -My country            -The world</p> <p><b>3. School</b>            Rules and routines            Friends            Being safe</p> <p><b>Talk4writing-</b>            Rosies walk</p> <p><b>Events:</b> Harvest.            Halloween, Children in Need.</p>	<p><b>Celebrations</b>            -Halloween            -Guy Fawkes            -Diwali            -Remembrance day            -Christmas/Nativity</p> <p><b>Talk4writing-</b>            The Nativity</p> <p><b>Events:</b>            Halloween, Bonfire night            Remembrance Day</p>	<p><b>Music and Song</b>            -Music            -Dance            -Nursery Rhymes            -Poems</p> <p><b>Talk4writing-</b>            Learn a range of nursery rhymes</p> <p><b>Events:</b>            Chinese New Year            Valentine's Day</p>	<p><b>Big Animals</b>            -Dinosaurs            -Elephants            -Whales</p> <p><b>Talk4writing-</b>            Elmer</p> <p><b>Events:</b>            Mother's Day</p>	<p><b>Homes</b>            -Construction            -Different homes around the world            -Animal homes</p> <p><b>Talk4writing-</b>            The 3 little Pigs</p> <p><b>Events:</b>            Easter</p>	<p><b>Outdoor Activities</b>            -Camping            -Picnics            -sailing            -Hiking</p> <p><b>Talk4writing-</b>            Mr Grumpys Outing</p> <p><b>Events:</b>            Father's Day            Sports Day</p>
Experiences:	-Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	-Making a gift -Decorating the tree -Visiting war memorial			Puppet show	
Outside activities/ Forest school:	Forest schools safety listening walk	Camp fire Environmental art	Cloud gazing Bird spotting/ counting	Making a bear den - small Art with bear hunt materials	Finding different fauna den building - big	Looking for bugs Making a bug hotel

## Autumn 1 - Marvellous Me

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends



## Autumn 2 - Books we Love

Books to share	Words I need to Know	Behaviours: What makes a good Book?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor Learning
<p>Staff choices Children's choices Parents choices Classic books -Dear Zoo -The Gruffalo</p> <p><b>Talk4Writing</b> - Jingle Bells Song</p>	<p>Author-The person who wrote the book Illustrator- The person who drew the pictures for the book Spine-The part of a book which holds the pages together Front cover/back cover- The first and last pages in a book</p>	<p>Taking Turns Listening Sharing Looking after books properly</p>	<p>Campfire Environmental art</p> <p><b>Cultural capital Experiences:</b> -Making a gift -Decorating the tree -Visiting war memorial -Visit mobile library</p>	<p>Children will learn about how to hold and look at a book</p> <p>Children will learn that there are different kinds of books</p> <p>People are unique, children will talk about different things they like - books</p> <p><b>What is a book?</b> Learn about and explore: Parts of a book Where are books Types of book</p>	<p>Tell me about the book you have read. Which book is special to you? Where do you read? What is your favourite book? Who do you share a book with?</p> <p><b>IT - Links on youtube</b> How are books made Who writes books Who illustrates books Famous authors</p>	<p>Library and book den</p> <p>Books in construction area about construction</p> <p>Recipe books in mud kitchen</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Turn pages in a book</li> <li>● Sit and listen to a story</li> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Sharing stories</li> <li>● Listening to stories</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my family and friends</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Read non-fiction books about our world</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Explore images from the books and replicate</li> <li>● Act out the story - dress up</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Read books about counting, colour and shape</li> <li>● notice patterns in books.</li> <li>● sequence a story</li> </ul>	<p>Talk about:</p> <p>Favourite stories and books Use repeated refrain in familiar stories</p>

● Use malleable materials						
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### Spring 1 - Our World

Books to share	Words I need to Know	Behaviours: What makes a good citizen?	Forest Schools and Cultural Capital	Learning	Questions	Outdoor Learning
The Big Book of Families The Big Book of Feelings Love Makes a Family And Tango Makes Three The Invisible String My World, Your World by Melanie Walsh <b>Talk4Writing</b> - <a href="https://www.poemhunter.com/poem/i-love-my-family-so-much/">https://www.poemhunter.com/poem/i-love-my-family-so-much/</a>  <a href="https://content.twinkl.co.uk/resource/47/7f/au-l-1664784442-my-family-poem_ver_1.pdf?token=exp=1705065287~acl=%2Fresource%2F47%2F7f%2Fa-u-l-1664784442-my-family-poem_ver_1.pdf%2A~hmac=6fb64e90f22bbba7743336fc3b1cfafb36373628f11f25ce36499703894f833c">https://content.twinkl.co.uk/resource/47/7f/au-l-1664784442-my-family-poem_ver_1.pdf?token=exp=1705065287~acl=%2Fresource%2F47%2F7f%2Fa-u-l-1664784442-my-family-poem_ver_1.pdf%2A~hmac=6fb64e90f22bbba7743336fc3b1cfafb36373628f11f25ce36499703894f833c</a>	Family – People you live with and care for you Unique – We are all different and one of a kind Village - a group of houses and other buildings Community - a group of people living in the same place Map - a drawing of Earth's surface Earth - the world we live in Citizen -	Listening Sharing Being sensible Respect for others Being different Tolerant Protected characteristics	<b>Forest Schools</b> Cloud gazing Bird spotting/ counting  <b>Cultural Capital Experiences</b> Village walk - Ride the ferry - Post a letter - Visit the church	Children will learn about their own families and what makes their family unique.  Children will learn that everyone is different and that makes the world.  Children will learn about our community (Reedham).  To know where the UK is on the map and its surroundings.	Who is in your family and what special things do you do together?  What's in our village?  What is your thing to do in our village?  Where are we on the map?	Learn about and explore: special features of our community through village walk  road safety  different sounds in the village
<b>Physical Development</b>	<b>Personal, Social and Emotional Development</b>	<b>Literacy</b>	<b>Knowledge and Understanding of the World</b>	<b>Expressive arts and design</b>	<b>Mathematics</b>	<b>Language and Communication</b>
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> <li>● Simple map making</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of the village</li> <li>● Use senses to investigate and explore the surroundings</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Explore images from the books and replicate</li> <li>● Imaginative village small world play</li> <li>● Use a range of materials to make</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> </ul>	Talk about: <ul style="list-style-type: none"> <li>My family</li> <li>My village - shops, river, trains and farm.</li> <li>My country within the map and what surrounds it.</li> </ul>

<ul style="list-style-type: none"> <li>• Use a range of small and large equipment</li> <li>• Walk sensibly during village walk</li> <li>• Use malleable materials</li> <li>• World map puzzles</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about my family and friends</li> <li>• Develop friendships with other children</li> <li>• Talking about my feelings and emotions</li> </ul>		<ul style="list-style-type: none"> <li>• Recognise similarities and differences between animals, objects and people</li> <li>• Take part in walks around the school environment</li> <li>• Looking through the world map / globe.</li> </ul>	<p>models and collages of the community</p> <ul style="list-style-type: none"> <li>• explore different colours (on the map)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Say numbers one more or one less of numbers to 10</li> <li>• Spot shapes and numbers during village walk</li> <li>• Sort shapes and objects by colour and size</li> <li>• Explore and use positional language</li> <li>• Describe familiar route</li> <li>• Notice pattern in the environment</li> </ul>	
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### Spring 2-Bears

Books to share	Words I need to Know	What makes a bear?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Brown bear, brown bear what do you see? Bill Martin Jr/Eric Carle Goldilocks and three bears Polar bear, polar bear what do you hear? Bill Martin Jr/Eric Carle <b>Talk4Writing</b> - We're going on a bear hunt, Micheal Rosen	Bear- A large mammal Cub- A baby bear Paws- An animal's foot Habitat- the natural home	Geographical habitats Panda-Asia	-Go on a bear hunt -Pick wild flowers and make an arrangement	Children will learn: what different types of bear there are Where different bears live What different bears eat How we describe a bear	<b>Links on youtube</b> Micheal Rosen performs we're going on a bear hunt	<ul style="list-style-type: none"> <li>• Make a bears den- small</li> <li>• Make outdoor art with bear hunt materials</li> <li>• Bear hunt sensory walk</li> </ul>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>• Play group games</li> <li>• Use tools safely</li> <li>• Be healthy</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>• Listening to stories as a class</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>• Recognise and write my name</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>• Use ipads to take photos on our bear hunt</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>• Draw pictures of bears</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>• Count, recognise and order numbers to 10</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about bears</li> <li>• Ask questions about bears</li> </ul>



<ul style="list-style-type: none"> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<ul style="list-style-type: none"> <li>● Sharing thoughts with the group</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>● Share a range of fiction and nonfiction books</li> <li>● Activate listening and attention</li> <li>● Hear and recognise rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>● New songs to help with learning</li> <li>● Use a range of materials to make models and collages</li> </ul>	<ul style="list-style-type: none"> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Compare size and height</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<ul style="list-style-type: none"> <li>● Share thoughts and ideas</li> <li>● Describe a bear</li> </ul>
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## Summer 1 - Things that grow

Books to share	Words I need to Know	Behaviours: How to look after living things and our environment?	Forest School and Cultural Capital	Learning	Questions	Outdoor Learning
<p><b>Talk4Writing</b> - Jasper and the Beanstalk</p> <p>Jack and the Beanstalk Oliver's Fruit Salad Oliver's Vegetables Farmer Duck The Very Hungry Caterpillar The Growing Story by Ruth Krauss I Don't Want to be Small by Laura Ellen Anderson Titch by Pat Hutchins</p>	<p>Animals - a group of living things that need food and water to live.</p> <p>Plants - a group of living things that use sunlight to make their own food.</p> <p>Human - a person</p> <p>Baby - a very young person</p> <p>Seedlings - a young plant that grows from a seed</p> <p>Egg - a round or oval object that contains an animal, bird, insect or reptile.</p> <p>Grow - increase in size</p> <p>Crops - living plants grown by farmers</p>	<p>Taking Turns Listening Sharing Empathising</p> <p>seasonal shopping sustainability</p>	<p>Looking for bugs Making a bug hotel</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> <li>- visit to the allotment</li> <li>- -Planting seeds</li> <li>- Paint an egg</li> <li>- Have an egg and spoon race</li> </ul>	<p>Children will learn about the growth of animals, plants and humans.</p> <p>To know the importance of looking after living things.</p> <p>Children will learn about human body parts.</p>	<p>What do plants need to grow? What is your favourite animal? Where do you read? What is your favourite book? Who do you share a book with?</p> <p><b>IT - Links on youtube</b> Watch how caterpillar turns into a butterfly Watch mummy and baby animals</p>	<p>Planting and looking after a plant</p> <p>Baby care - washing, drying and dressing</p> <p>Soil sensory tray</p> <p>Explore different animal sounds whilst out and about</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Turn pages in a book</li> <li>● Sit and listen to a story</li> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Sharing stories</li> <li>● Listening to stories</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention                             <ul style="list-style-type: none"> <li>● Mark making of favourite animals</li> </ul> </li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Read non-fiction books about our world</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences</li> </ul>	<p>Learn:</p> <ul style="list-style-type: none"> <li>● the importance of looking after living things.</li> <li>● baby care role play</li> <li>● Use a range of materials to make models and collages</li> <li>● imaginative small world play</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> </ul>	<p>Describe features of animals, plants and humans.</p> <p>Names of baby animals</p> <p>Show and tell</p>

<p>control – under, through and over equipment</p> <ul style="list-style-type: none"> <li>• Use a range of small and large equipment</li> <li>• Use malleable materials</li> <li>• Try different fruits and vegetables</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about my family and friends</li> </ul>		<p>between animals, objects and people</p>	<ul style="list-style-type: none"> <li>• Loose parts</li> </ul>	<ul style="list-style-type: none"> <li>• Say numbers one more or one less of numbers to 10</li> <li>• compare growth sizes, weights and heights</li> <li>• notice the patterns in growth</li> </ul>	
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### Summer 2-Water

<b>Books to share</b>	<b>Words I need to Know</b>	<b>How to be safe around water</b>	<b>Forest School and Cultural Capital</b>	<b>Learning</b>	<b>Questions</b>	<b>Outdoor Learning</b>
<p><b>Talk 4 writing</b> The waves in the sea</p> <p>Tiddler, Julia Donaldson Sharing a shell Pirate Pete, Nick Sharratt Pirates love underpants</p>	<p>River- Sea- Ocean- Pirate Mermaid</p>		<p>-Walking to the river - seaside trip - sealife centre - Listen to a seashell</p> <p>-Practice for sports day and take part -Make a Fathers day card</p>	<p>Children will learn: The name of the river in our village How to be safe around water</p>	<p>Tell me about a time you went to the seaside/river</p> <p><b>IT - Links on youtube</b></p>	<p>Finding different fauna den building - big Water play Ice play Sand pit treasure hunt</p>
<b>Physical Development</b>	<b>Personal, Social and Emotional Development</b>	<b>Literacy</b>	<b>Knowledge and Understanding of the World</b>	<b>Expressive arts and design</b>	<b>Mathematics</b>	<b>Language and Communication</b>
<ul style="list-style-type: none"> <li>• Play group games</li> <li>• Use tools safely</li> <li>• Be healthy</li> <li>• Move with coordination and control – under, through and over equipment</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>• Sharing stories</li> <li>• Listening to stories</li> <li>• New things independently</li> <li>• Routines</li> <li>• Thinking about how I feel and how others feel</li> <li>• Talking about my family and friends</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>• Recognise and write my name</li> <li>• Sharing a range of fiction and nonfiction books</li> <li>• Activate listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>• Read non-fiction books about water</li> <li>• Use senses to investigate</li> <li>• Look at and talk about different states of water - rain, ice, steam</li> </ul>	<ul style="list-style-type: none"> <li>• Learn new songs and rhymes</li> <li>• Pirate and mermaid roleplay and dressing up</li> <li>• Acting out stories with puppets</li> <li>• Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>• Read books about counting, colour and shape</li> <li>• notice patterns in books.</li> <li>• sequence a story</li> </ul>	<p>Talk about:</p> <p>Their experiences Their thoughts and ideas</p>

<ul style="list-style-type: none"><li>• Use a range of small and large equipment</li><li>• Use malleable materials</li></ul>						
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## Autumn 1 - Marvellous Me

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends

## Autumn - Celebration and Fantasy

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
<p><b>Talk4Writing -</b></p>	<p>Family – People you live with and care for you            Friends – Someone you can play with and makes you happy            Unique – We are all different and one of a kind            Feelings – happy, sad, worried, excited, nervous, cross, angry            Special – different from others with your own strengths            Favourite – Something you like the most</p>	<p>Helpful            Kind            Fun            Taking Turns            Listening            Sharing</p>	<p>Forest school safety listening walk</p> <p><b>Cultural capital experiences:</b>            -Pumpkin carving            -Apple bobbing            -Halloween dress up</p>	<p>Children will learn about the school rules and routines</p> <p>Children will learn that we are different and our differences make us special</p> <p>Families are unique, children will talk about their family and people who are special to them</p>	<p>Tell me what makes you special?            Who is special to you?            Where do you like to visit?            What do your family enjoy doing?</p> <p><b>Links on youtube</b></p>	<p>Learn about and explore:  <b>My 5 Senses</b>            Taste, hearing, smell, touch, sight through the environment.</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<p>Talk about:</p> <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> <p>Questions for friends</p>



## Spring 1 - People who help us

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends



## Spring 2 - Transport

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
<p>Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette</p>	<p>Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most</p>	<p>Helpful Kind Fun Taking Turns Listening Sharing</p>	<p>Forest school safety listening walk</p> <p><b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread</p>	<p>Children will learn about the school rules and routines</p> <p>Children will learn that we are different and our differences make us special</p> <p>Families are unique, children will talk about their family and people who are special to them</p>	<p>Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?</p> <p><b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families</p>	<p>Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<p>Talk about:</p> <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> <p>Questions for friends</p>



## Summer 1 - Nature

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends

## Summer 2 - Summer fun

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
<p>Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette</p>	<p>Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most</p>	<p>Helpful Kind Fun Taking Turns Listening Sharing</p>	<p>Forest school safety listening walk</p> <p><b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread</p>	<p>Children will learn about the school rules and routines</p> <p>Children will learn that we are different and our differences make us special</p> <p>Families are unique, children will talk about their family and people who are special to them</p>	<p>Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?</p> <p><b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families</p>	<p>Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<p>Talk about:</p> <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> <p>Questions for friends</p>



## Autumn 1 - Marvellous Me

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends

## Autumn 2 - Celebrations

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
<p>Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette</p>	<p>Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most</p>	<p>Helpful Kind Fun Taking Turns Listening Sharing</p>	<p>Forest school safety listening walk</p> <p><b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread</p>	<p>Children will learn about the school rules and routines</p> <p>Children will learn that we are different and our differences make us special</p> <p>Families are unique, children will talk about their family and people who are special to them</p>	<p>Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?</p> <p><b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families</p>	<p>Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<p>Talk about:</p> <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> <p>Questions for friends</p>





## Spring 1 - Music and Song

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends

## Spring 2 - Big animals

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
<p>Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette</p>	<p>Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most</p>	<p>Helpful Kind Fun Taking Turns Listening Sharing</p>	<p>Forest school safety listening walk</p> <p><b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread</p>	<p>Children will learn about the school rules and routines</p> <p>Children will learn that we are different and our differences make us special</p> <p>Families are unique, children will talk about their family and people who are special to them</p>	<p>Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?</p> <p><b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families</p>	<p>Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.</p>
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	<p>Take part in:</p> <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	<p>Learn to:</p> <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	<p>Talk about:</p> <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> <p>Questions for friends</p>



## Summer 1 - Homes

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who's in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: -Likes and dislikes -My family -My home Questions for friends

## Summer 2 - Outdoor activities

Books to share	Words I need to Know	What makes a good Friend?	Forest School and Cultural Capital	Learning	Questions and IT	Outdoor provision
Rainbow Fish Colour Monster Colour Monster Goes to School The Great Big Book of Familie <b>Talk4Writing</b> - The Little Red Hen - Pie Corbette	Family – People you live with and care for you Friends – Someone you can play with and makes you happy Unique – We are all different and one of a kind Feelings – happy, sad, worried, excited, nervous, cross, angry Special – different from others with your own strengths Favourite – Something you like the most	Helpful Kind Fun Taking Turns Listening Sharing	Forest school safety listening walk  <b>Cultural capital experiences:</b> -Pumpkin carving -Apple bobbing -Halloween dress up -Milling grain and baking bread	Children will learn about the school rules and routines  Children will learn that we are different and our differences make us special  Families are unique, children will talk about their family and people who are special to them	Tell me what makes you special? Who is special to you? Where do you like to visit? What do your family enjoy doing?  <b>Links on youtube</b> The colour Monster Who’s in a family? What makes me a me? Sharing a shell All kinds of animal families	Learn about and explore: <b>My 5 Senses</b> Taste, hearing, smell, touch, sight through the environment.
Physical Development	Personal, Social and Emotional Development	Literacy	Knowledge and Understanding of the World	Expressive arts and design	Mathematics	Language and Communication
Learn to: <ul style="list-style-type: none"> <li>● Play group games</li> <li>● Use tools safely</li> <li>● Be healthy</li> <li>● Move with coordination and control – under, through and over equipment</li> <li>● Use a range of small and large equipment</li> <li>● Use malleable materials</li> </ul>	Take part in: <ul style="list-style-type: none"> <li>● Creating class rules</li> <li>● Turn taking games</li> <li>● New things independently</li> <li>● Routines</li> <li>● Thinking about how I feel and how others feel</li> <li>● Talking about my likes and dislikes</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Recognise and write my name</li> <li>● Sharing a range of fiction books</li> <li>● Activating listening and attention</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Use ipads to take photos of friends</li> <li>● Use senses to investigate</li> <li>● Recognise similarities and differences between animals, objects and people</li> <li>● Take part in walks around the school environment</li> <li>● Name parts of the body</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Draw self-portraits using mirrors</li> <li>● Draw pictures of family</li> <li>● New songs to help with learning</li> <li>● Acting out stories with puppets</li> <li>● Use a range of materials to make models and collages</li> </ul>	Learn to: <ul style="list-style-type: none"> <li>● Count, recognise and order numbers to 10</li> <li>● Match numbers to quantities of groups to 10</li> <li>● Say numbers one more or one less of numbers to 10</li> <li>● Describe 2D shapes</li> <li>● Sort shapes and objects by colour and size</li> </ul>	Talk about: <ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-My family</li> <li>-My home</li> </ul> Questions for friends

